

॥ Jai Jagdamba Prasanna ॥

**"Freedom, Equality and Brotherhood is the true Education"**

**Jai Jagdamba Bahu-uddeshiya Sanstha, Sarjapur Sanchalit**



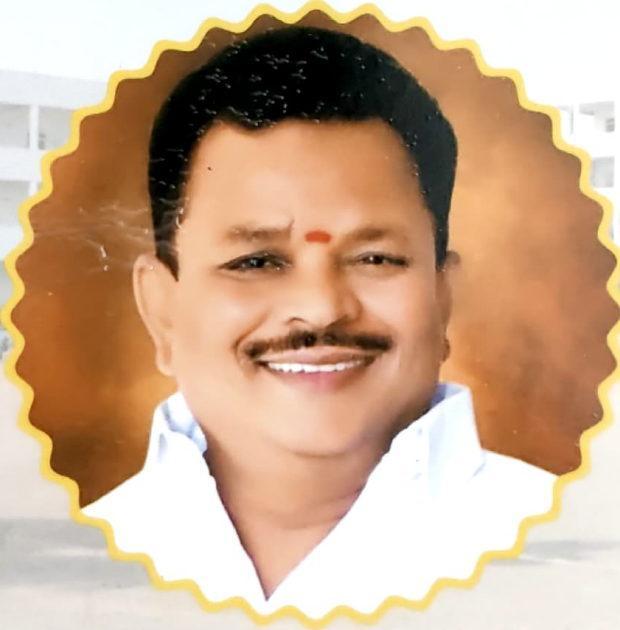
**President**

# **Jai Jagdamba College of Education (B.Ed.)**

**Indira Nagar, Vairag**

**Tal. Barshi, Dist. Solapur**

**NAAC Accredited with "B" Grade**



**Sansthapk : Shikshan Maharshi, Dalitmitra**

**Late. Balasaheb (Bappa) Narhari Korake**

**College Establishment Year : 2004-05**

## **Prospectus and Admission Form**





बी.एड. बॅच (२०२३-२४) प्रशिक्षणार्थी



महाविद्यालय स्टाफ



महात्मा पुणे यांची ज्यंती साजरी करताना बी.एड. प्रशिक्षणार्थी



स्वच्छता अभियान रॅली २०२२



दशपुजन उपक्रम २०२३



महिला दिन साजरा करताना बी.एड. प्रशिक्षणार्थी

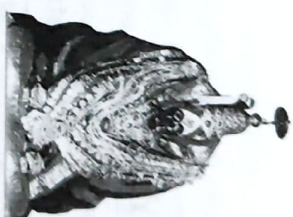


बी.एड. बॅच (२०२२-२३) प्रशिक्षणार्थी



चर्चा सत्रात सहभागी बी.एड. प्रशिक्षणार्थी

॥ Jai Jagdamba Prasanna ॥



## Prospectus and Admission Form

"Freedom, Equality and Brotherhood is the true Education"

Jaj Jagdamba Bahu-uddeshiya Sanstha, Sarjapur Sanchalit

**Jai Jagdamba College of Education (B.Ed.)**

Indira Nagar, Vairag,  
Tal. Barshi, Dist. Solapur,  
Phone No.(02184) 240019

**B.Ed.**

**Year 202 -202**



## GOVERNING BODY

Sr.No.	Name of the Member	Designation
1	Dr. Kapil Balasaheb Korke	President
2	Mr. Dayanand Ramrao Patil	Vice-President
3	Dr. Amita Balasaheb Korke	Secretary
4	Mr. Vinayak Adhinath Doifode	Member
5	Mr. Appasaheb Annasaheb Kangude	Member
6	Mr. Kakasaheb Narhari Korke	Member
7	Smt. Surekha Balasaheb Korke	Member

## About Institute & College :

Jai Jagdamba College of Education, This college is conducted by Jai Jagdamba bahuuddeshiya Sanstha Sarjapur, Tal-Barshi Dist-Solapur (M.S). The institute is formally established in 1987 for the purpose of cultural education, cultural conservation, development of the weaker sections and social cohesion. The institute was established by Honourable **Mr. Balasaheb (BAPPA) Narhari Korake, General Secretary of the institute** to Provide various educational activities to all students in our rural areas. It was also with his inspiration and blessing that this institute was started. through the continuous efforts and endeavors of the last 37 years, this Institute is continuously developing and it has become worthy of the people. Today The institute operates a number of branches from kindergartens to higher education. This is benefiting 9000 students every year. our organization is especially happy and proud of this.

Based on these various educational initiatives, it has become possible to impart basic and applied knowledge to every student. Due to the visionary development of the last 37 years this institute has become well known as an enterprising organization with social commitment in Solapur district. The three storied building of this college stands with all the physical facilities. A huge Educational Complex has been developed with facilities like Balakashram, Junior College, College of Education, Garden, playground etc. this college has been started from the year 2005-06.

## VISION :

Jay Jagdamba Bahu-uddeshiya Sanstha Sarjapur, Tal-Barshi District-Solapur has been established with the aim of developing meritorious students. In that connection the motto of the institution is **"Freedom, Equality and Brotherhood is the true Education"**



## MISSION :

1. To strengthen the weaker sections of Vairag Nagar Panchayat & Barshi Tahasil through higher education.
2. To give them confidence that they are the creators and not the creatures of their fate.
3. To empower the rural masses by educating them and by creating in them the social, political and cultural awareness
4. Striving continuously to provide quality teacher training.

## COLLEGE AT A GLANCE

Sr. No.	College At a Glance	
1	Date of Establishment	1st June 2005
2	NCTE Recognition	13 May 2005
3	Affiliated to	P.A.H. Solapur University, Solapur
4	Type of Institution	Self-Financed
5	Campus Area	2 Acres
6	Built-up Area	490.70Sq.Mt.(1st floor) 490.70Sq.Mt.(2nd floor)
7	Student Strength	110 Students
8	Annual Budget	Rs.50,00,000/-
9	Course Offered	B.Ed. (Two Year)
10	College Website	<a href="http://www.jaijagdambacoevairag.com">www.jaijagdambacoevairag.com</a>
11	College Mail	<a href="mailto:principaljagdambavairag@gmail.com">principaljagdambavairag@gmail.com</a>

## PRINCIPAL MESSAGE



Our college warmly welcomes all admitted students. from now on, for at least two years you will be learning in our college. you are about to develop your personality. Few people in this country are lucky enough to have the opportunity to pursue higher education that includes you, this opportunity has been made available to you by your family, community and government. Appeals to make his gold and make your life.

The college runs many activities at different levels at the same time for this, you should see the notice board regularly. Our college has always taken Lead to introduce all the new trends in education that is Micro teaching, Evaluation approach, Models of teaching, four pillars of Education, Constructivist approach, Practice lesson and internship, various Workshop, Action research plan and School experience to teaching learning.

We are committed to develop teachers inspired with universal values and Sense of social commitment and well prepared to meet the changing Social cultural needs Of Educational system. Our education will be through study and extracurricular activities.

There are going to be good rites. College is the sacred temple of knowledge. It is the job of all of us to maintain its sanctity, to enhance its reputation and to observe discipline. Let us be a part, This stream of knowledge and let us develop our society and country

**PRINCIPAL**

**Dr. Thakare Prashant Bhimrao**



### **Institute Goals & Objectives:**

- ❖ To make teaching & learning an enjoyable experience.
- ❖ To ensure harmonious development of teachers for a peaceful society
- ❖ To develop research skills among teachers.
- ❖ To create teachers with well-integrated personality.
- ❖ To prepare teachers as agents of social change.
- ❖ To make greater use of information and communication technology
- ❖ In order to prepare teachers and students for globalized world.
- To create a passion for life-long learning amongst students and teachers

### **Schedule/Time Table**

The daily teaching time of the college is from **11.00 a.m. to 5:00 p.m.** Sunday is the weekly holiday of the college. Except Sunday and other holidays the office of the college is in college time. Admission form, examination form, concession form, college certificates etc. students are expected to contact the office as per the instructions given from time to time for enquiries.

### **Eligibility for Admission**

Degree in Arts, Science, Commerce, Engineering, Agri and Home Science for a recognized University of Maharashtra is required. This degree must have **at least 50% marks for Open Category** (For Reserved Category 45% Marks) and government Entrance Exams. Trainees given Government CET will be considered eligible for admission.

### **Important**

Every student needs to have regular attendance, satisfactory progress and good behaviour. If the attendance is less than **80%** the first session examination of the Year cannot be given.

### **College Features :**

- ❖ Expert, Skilled & Well Qualified Staff
- ❖ Spacious College Building
- ❖ Well Equipped Library
- ❖ Reading Room & Book Bank Scheme
- ❖ Play Ground & Abundant Sports Equipment
- ❖ Scholarship Facility
- ❖ TET/CTET/NET/SET/Exam Guidance Facility
- ❖ Psychology Lab/Computer lab/Science Lab/ET lab
- ❖ Free Educational Trip/Uniform/Practical Note Book
- ❖ A Tradition Of Bright Results

### **Required Certificates/Documents For B.Ed Admission**

- ❖ Filling The Application Form In The Prescribed Form
- ❖ School Or College Leaving/Transfer Certificate
- ❖ Degree Mark sheet (1,2,3 year Or All Semester)
- ❖ Provisional admission letter (MKCL)
- ❖ Caste Certificate (for backward class only) (if applicable)
- ❖ Caste Validity (for SC/OBC/ST Category) (if applicable)
- ❖ Non-Creamy Layer certificate (for SBC, SEBC, OBC and NT (A/B/C/D) Category) (if applicable)
- ❖ Domicile certificate
- ❖ Income Certificate (if applicable)
- ❖ CET Mark sheet
- ❖ Gap certificate (if applicable)
- ❖ Migration Certificate (if applicable)
- ❖ Aadhar Card
- ❖ 6 ID Photos



## CODE OF CONDUCT FOR STUDENTS

1. Student must be punctual and regular in attending classes, tutorials, Class tests examinations etc. failure to obtain the required attendance percentage, non submission of assignment and unjustified absence from tests examinations will be treated as be reaching the code of conduct.
2. Student must be seated in their classrooms at the beginning of each period. They must not enter or leave the class room without permission of the lecturer.
3. Impersonation during roll call is punishable offence.
4. Use of mobile phone during class hours is prohibited and is liable for punishment.
5. Resorting to any kind of malpractices (copying, impersonation, use of unfair means exchanging answer sheets) during examinations will not be tolerated and will be dealt with severely.
6. Student should carefully follow the notices put up on the notice board (both online and offline) no excuse will be considered if notices on the board are ignored.
7. When a lecturer is absent or is unable to take class, students should maintain a strict order among themselves so as to not disturb the adjoining classes. Under any circumstances they should not leave the classroom without ascertaining the relieve orders from the staff room.
8. Students are expected to treat the members of the staff both teaching and non teaching and their fellow students with courtesy both in and outside the college students shall not by their act or conduct, cause damage to the reputation of the institutions.
9. Students are expected to come to college dressed suitably maintaining decency.
10. Students must wear and display visibly their identity card at the gate will entering the college and always keep it on your person during college hours inside the campus.
11. Students are not allowed to loiter or stand about the verandas or corridors of the college during class hours.
12. When assembled every class must consider itself responsible for the conduct of its members.
13. Students are forbidden from inviting friends from other institutions and outsiders to the college.
14. The right to access girl's common room is reserved to girls.
15. Ragging in any form is strictly prohibited. Disciplinary action will be taken against those who violate this rule. It is mandatory for all students and guardians to sign an affidavit in the pro pre forma prescribed by the University of Calcutta related ragging.

## कामाच्या ठिकाणी महिलांचा लैंगिक छळ करण्यास [प्रतिबंध, मनार्ई व निवारण] अधिनियम २०१३

### कायदा :

“स्त्रियांविरुद्धचा भेदभाव” याचा अर्थ लिगावर आधारित कोणताही भेदभाव बहिष्कृता अथवा बंधन ज्याचा परिणाम स्त्रियांच्या वैवाहिक दर्जा काहीही असला तरी राजकीय, आर्थिक, सामाजिक, सांस्कृतिक, नागरिक किंवा इतर क्षेत्रातील मानवी हक्क व त्याचा वापर यास बाधक असेल त्यास शांबविण्याचा प्रतिबंधाचा पुरेपुर वापर केला आहे. थोडक्यात या कायद्याच्या आधारेने सामाजिक रस्त्यातून स्त्री ही सुद्धा एक व्यक्ती आहे व ती स्वतंत्र आहे. याविषयाला महत्त्व दिले आहे.

भारतीय दंड संहितेतील स्त्रीयांवरील अत्याचाराच्या सर्व तरतुदींचा आधार यात घेण्यात आला आहे. पीडीत महिला ही कोणत्याही वयाची असू शकते. जी लैंगिक छळाला बळी पडली आहे ती नोकरीस असो किंवा नसो.

कार्यालयामध्ये स्त्री पुरुष दोघांचेही अस्तित्व हे राहणार आहे. त्यामुळे दोघांनाही एकमेकांना समजून घेणे, आदराने वागविणे हा यावरचा उपाय आहे. कारण आपण जर समोरच्याला सन्मान दिला तर नैसर्गिकरित्या समोरून सुद्धा आपल्याला सन्मानाची वागणूक मिळेल. या कायद्याचा उद्देशच आहे की स्त्री पुरुषांनी एकमेकांना सन्मानाने वागणूक द्यावी.

कार्यालयाचे कामकाज सोपे, सुरळीत व सुकर व्हावे या उद्देशाने या कार्याची निर्मिती झाली आहे. या कायद्यातील संपूर्ण कलमांचा जर विचार केला एकूण ३० कलमांचा हा कायदा आहे व ३० कलमांद्वारे स्त्री आणि पुरुष दोघेही बाजूने पूर्ण विचार करून हा अधिनियम तयार करण्यात आला आहे. यातील तरतुदींचा विचार केला असता कोणी पीडीतही होऊ नये त्याचप्रमाणे कोणावर चुकून आरोप होऊ नये यात दोघांनाही समानतेने साध्य केलेले आहे. शिक्षणशास्त्र महाविद्यालयात कामाच्या ठिकाणी महिलांचा लैंगिक छळ करण्यास (प्रतिबंध मनार्ई व निवारण) अधिनियम २०१३ प्रमाणे सभिती स्थापित केलेली आहे.



## REDRESSAL COMMITTEE 2024-2025

### OBJECTIVES

A redressal committee has been formed in our college to settle genuine complaint of student. Staff and parents up to satisfaction level so as to create healthy relationship among the students, parent's employees and employers. The complaint will include any matter relating to student and staff. The committee is requested to contribute effectively to dispose the complaint at the earliest.

### Redressal Committee 20 - 20

Sr. No.	Name of the Member	Post
1	I/C Principal Dr. Thakare Prashant Bhimrao	Chairman
2	Dr. Dolase Balu Vilas	Vice-Chairman
3	Dr. Mali Madhuri Ramchandra	Teaching Member
4	Prof. More Swati Sudam	Teaching Member
5	Mr. Gund Prashant Shahaji	Non Teaching Member
6	Mr. Thombare Malhari Bharat	Non Teaching Member
7	Ku. Pandhare Indira Changdeo	Student Member
8	Mr. Nikam Dada Lahu	Student Member

या समितीमार्फत महाविद्यालयातील अंतर्गत तक्रार निवारण समितीचे कामकाज चालते व काही तक्रारी असतील तर त्याचे योग्य पद्धतीने निवारण केले जाते.

### Two Year B.Ed Programme Objective

The General Objectives of the two year B.Ed. programme are

1. To develop among student-teachers the essential competencies of a teacher in order to develop an attitude towards becoming a committed and performance oriented teacher
2. To equip the student-teachers through strong psycho-social foundation and with essential knowledge, skills and attitude so as to develop them as responsible teachers of the modern world.
3. To create awareness about national values enshrined in the Constitution of India, core elements, duties and responsibilities of teacher and foster human rights, and the dignity of individuals.
4. To create awareness among student teachers about the socioeconomic and political scenario of the society in order to understand need of inclusion of all sections of the society and importance of unity in diversity.
5. To develop scientific temperament, critical thinking, sense of appreciation and decision making among student teachers.
6. To sensitize students about emerging issues related to environment, gender equality, and technology use legal provisions on education, rights and duties enshrined in the constitution of India.



## B. Ed. TWO YEAR SEMESTER COURSE STRUCTURE

Faculty: Education

Programme Name: B.Ed.

Pattern: Two Year Semester pattern

For Theory, 01 Credit = 15 periods,

01 Credit = 25 Marks,

For Practical, 01 Credit = 50 periods

For EPC, 01 Credit = 30 periods

### YEAR-I, SEMESTER-I

Course No.	Title Course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Mark
<b>Curricular Area- A : Perspectives in Education</b>						
BED-1-01	Childhood and Growing Up	60	04	20	80	100
<b>Curricular Area- B : Curriculum &amp; Pedagogic Studies</b>						
BED-1-02	Language across the Curriculum (1/2)	30	02	10	40	50
BED-1-03	Understanding Disciplines And Subjects0 (1/2)	30	02	10	40	50
<b>Curricular Area- C : Engagement with the Field</b>						
<b>Enhancing Professional Capacities (EPC)</b>						
EPC1	Understanding the Self (1/2)	60	02	50	00	50
<b>Task Assignment and School Internship</b>						
A-01	Enriching Teaching Skills	150	06	150	00	150
A-02	School Experience and Internship (One Week i.e. 06 Days)	100	02	50	00	50
A-03	Social Service	50	02	50	00	50
A-04	Visit to Innovative Organization	50	01	25	00	25
A-05	Physical and Health Education	100	02	50	00	50
<b>Semester I Total</b>		<b>680</b>	<b>23</b>	<b>415</b>	<b>160</b>	<b>575</b>

### YEAR-I, SEMESTER-II

Course No.	Title Course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Mark
<b>Curricular Area- A : Perspectives in Education</b>						
BED-II-04	Learning and Teaching	60	04	20	80	100
BED-II-05	Contemporary India and Education (Page No.20)	60	04	20	80	100
<b>Curricular Area- B : Curriculum &amp; Pedagogic Studies</b>						
BED-II-06	Pedagogy of a School Subject One -Part I (Marathi/ Hindi/ English/ Mathematics, Urdu, Commerce)	30	02	10	40	50
BED-II-07	Pedagogy of a School Subject Two -Part I (General Science/ History/ Geography, Economics)	30	02	10	40	50
<b>Curricular Area- C : Engagement with the Field</b>						
<b>Enhancing Professional Capacities (EPC)</b>						
EPC 2	Drama and Art in Education (1/2)	60	02	50	00	50
<b>Task Assignment and School Internship</b>						
B-02	Practice Teaching and Internship (Three Week i.e.18 Days)	200	04	100	00	100
B-02	Lesson Planning Workshop	50	01	25	00	25
B-03	Workshop on Teaching Aids	30	01	25	00	25
B-04	Educational Tour	40	01	25	00	25
B-05	Creativity & Personality Development	30	01	25	00	25
B-06	*Viva Voce	20	02	00	50	50
<b>Semester II Total</b>		<b>610</b>	<b>24</b>	<b>310</b>	<b>290</b>	<b>600</b>



### YEAR-II, SEMESTER-III

Course No.	Title Course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Mark
<b>Curricular Area- A : Perspectives in Education</b>						
BED-III-08	Knowledge and Curriculum -Part I (1/2)	30	02	10	40	50
<b>Curricular Area- B : Curriculum &amp; Pedagogic Studies</b>						
BED-III-09	Assessment for Learning	60	04	20	80	100
BED-III-10	Pedagogy of a School Subject One -Part I (Marathi/ Hindi/ English/ Mathematics, Urdu, Commerce)	30	02	10	40	50
BED-III-11	Pedagogy of a School Subject One -Part II (General Science/ History/ Geography, Economics)	30	02	10	40	50
<b>Curricular Area- C : Engagement with the Field Enhancing Professional Capacities (EPC)</b>						
EPC 3	Skill Orientation Courses (Any one) (Each student will have to select one of skill orientation Course 1. Stress Management 2. The Art of Public Speaking 3. Psychological Testing and Assessment 4. Technology Embedded Teaching	60	04	100	00	100
	<b>Task Assignment and School Internship</b>					
	School Internship (Six Week i.e. 36 Days)	330	06	150	00	150
	CCM Workshop	60	01	25	00	25
	Evaluation Workshop	60	01	25	00	25
	Action Research Workshop	60	01	25	00	25
	Physical and Health Education	60	01	25	00	25
	Critical Understanding of ICT (1/2)	60	01	25	00	25
	<b>Semester II Total</b>	<b>840</b>	<b>25</b>	<b>425</b>	<b>200</b>	<b>625</b>

### YEAR-II, SEMESTER-IV

Course No.	Title Course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Mark
<b>Curricular Area- A : Perspectives in Education</b>						
BED-IV-12	Gender, School and Society (1/2)	30	02	10	40	50
BED-IV-13	Knowledge and Curriculum -Part II (1/2)	30	02	10	40	50
BED-IV-14	Creating an Inclusive School (1/2)	30	02	10	40	50
<b>Curricular Area- B : Curriculum &amp; Pedagogic Studies</b>						
BED-IV-15	Optional Course (Electives- Any Two of the Following)	60	02	10	40	50
15.1	Educational Management	60	02	10	40	50
15.2	Value Education	60	02	10	40	50
15.3	Guidance and Counseling	60	02	10	40	50
15.4	Educational Technology	60	02	10	40	50
15.5	Environmental Education	60	02	10	40	50
<b>Curricular Area- C : Engagement with the Field Enhancing Professional Capacities (EPC)</b>						
EPC-4	Reading and Reflecting on Texts (1/2)	60	02	50	00	50
<b>Task Assignment and School Internship</b>						
D-01	School Internship (One Week)	100	02	50	00	50
D-02	Model of Teaching Workshop	50	01	25	00	25
D-03	Workshop on Constructivism	50	01	25	00	25
D-04	Creativity & Personality Development	25	01	25	00	25
D-05	Seminars	25	01	25	00	25
D-06	Lesson Examination Practical Submission	100	04	100	00	100
D-07	Viva Voce	10	02	00	50	50
	<b>Semester IV Total</b>	<b>630</b>	<b>24</b>	<b>350</b>	<b>250</b>	<b>600</b>
	<b>Grand Total of all Semesters</b>	<b>2760</b>	<b>96</b>	<b>1500</b>	<b>900</b>	<b>2400</b>



**-: Student Strength :-**

<b>2005-2006</b>			
Course	Intake Capacity	Admitted	Nature of Admission
B.Ed.	100	100	By Government
<b>2006-2007</b>			
Course	Intake Capacity	Admitted	Nature of Admission
B.Ed.	100	100	By Government
<b>2007-2008</b>			
Course	Intake Capacity	Admitted	Nature of Admission
B.Ed.	100	100	By Government
<b>2008-2009 (2nd Division Approved by GOV)</b>			
Course	Intake Capacity	Admitted	Nature of Admission
B.Ed.(A Division)	100	100	By Government
B.Ed.(B Division)	100	100	By Government
<b>2008-2009 (2nd Division Approved by GOV)</b>			
Course	Intake Capacity	Admitted	Nature of Admission
B.Ed.(A Division)	100	100	By Government
B.Ed.(B Division)	100	100	By Government
<b>2010-2011</b>			
Course	Intake Capacity	Admitted	Nature of Admission
B.Ed.(A Division)	100	100	By Government
B.Ed.(B Division)	---	---	---
<b>2011-2012</b>			
Course	Intake Capacity	Admitted	Nature of Admission
B.Ed.(A Division)	100	100	By Government
B.Ed.(B Division)	100	100	By Government
<b>2013-2014</b>			
Course	Intake Capacity	Admitted	Nature of Admission
B.Ed.	100	100	By Government
<b>2014-2015</b>			
Course	Intake Capacity	Admitted	Nature of Admission
B.Ed.	100	100	By Government

**-: 2015-16(Two Year B.Ed. Programme Start :-**

Course	Intake Capacity	Admitted	Nature of Admission
B.Ed. 1st year	50	38	By Government
<b>2016-2017</b>			
Course	Intake Capacity	Admitted	Nature of Admission
B.Ed. 1st year	50	12	By Government
B.Ed. 2nd year	50	33	By Government
<b>2017-2018</b>			
Course	Intake Capacity	Admitted	Nature of Admission
B.Ed. 1st year	50	49	By Government
B.Ed. 2nd year	50	11	By Government
<b>2018-2019</b>			
Course	Intake Capacity	Admitted	Nature of Admission
B.Ed. 1st year	50	47	By Government
B.Ed. 2nd year	50	44	By Government
<b>2019-2020</b>			
Course	Intake Capacity	Admitted	Nature of Admission
B.Ed. 1st year	50	44	By Government
B.Ed. 2nd year	50	33	By Government
<b>2020-2021</b>			
Course	Intake Capacity	Admitted	Nature of Admission
B.Ed. 1st year	55	53	By Government
B.Ed. 2nd year	55	53	By Government
<b>2021-2022</b>			
Course	Intake Capacity	Admitted	Nature of Admission
B.Ed. 1st year	55	55	By Government
B.Ed. 2nd year	55	52	By Government
<b>2022-2023</b>			
Course	Intake Capacity	Admitted	Nature of Admission
B.Ed. 1st year	55	54	By Government
B.Ed. 2nd year	55	55	By Government



2023-2024

Course	Intake Capacity	Admitted	Nature of Admission
B.Ed. 1st year	55	55	By Government
B.Ed. 2nd year	53	53	By Government

### COLLEGE DEVELOPMENT COMMITTEE (CDC)

Sr. No.	Name of the Member	Designation
1	Dr. Kapil Balasaheb Korke	President
2	Dr. Amrita Balasaheb Korke	General Secretary
3	Mr. Ghodake Khanderaya Digambar	Educationist
4	Smt. Surekha Balasaheb Korake	Industrialist
5	Dr. Khurpe Goroba Tukaram	Research
6	Mrs. Marod Tejswini Rajansinh	Social work
7	Prin. Dr. Thakare Prashant Bhimrao	Secretary
8	Dr. Dolase Balu Vilas	IQAC coordinator
9	Dr. Mali Madhuri Ramchandra	Teacher Representative
10	Mr. Gund Prashant Shahaji	None teaching representative
11	Ku. Khadake Snehal Anil	Student Council

### :- Teaching Faculty :-

Sr. No.	FACULTY NAME	QUALIFICATION	DESIGNATION
1	Dr. Thakare Prashant Bhimrao	M.Sc. (SET), M.Ed. (SET), Ph.D., DSM, M.A. (Marathi, Sociology)	Principal 9922426663
2	Dr. Dolase Balu Vilas	M.A. (SET, NET), M.Ed. (SET, NET), Ph.D., M.A. (Sociology) SET, NET, TET	Assistant Professor 9595258416
3	Dr. Mali Madhuri Ramchandra	M.Sc., M.Ed., SET, Ph.D.	Assistant Professor 9921252611
4	Mrs. More Swati Sudam	M.Sc., M.Ed., SET	Assistant Professor 9011664082
5	Mr. Gholap Netaji Dhanaji	ATD., CTC., B.Ed.	ATD & CTC Teacher
6	Mrs. Gholap Archana Netaji	M.A. Music & Yoga	Music & Yoga Teacher
7	Mr. Takik Shubham Hanumanant	M.A., M.Ped.	Physical Teacher
8	Mr. Ghavate Dattatraya Mahadev	M.A., M.Lib., SET	Liberian 8275303063

### :- Non. Teaching Staff :-

Sr. No.	NAME	QUALIFICATION	DESIGNATION
1	Shri. Gund Prashant Shahaji	M.A., MS-CIT	Sr. Clerk 9423537473
2	Shri. Kulkarni Sachin Dattatraya	M.A., M.Lib.	Asst. Librarian 9503476327
3	Shri. Thombare Malhari Bharat	H.S.C.	Peon 8149542832



# यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापिठ, नाशिक

अभ्यासकेंद्र संकेतांक - ६५१५५

नोकरी, रेग्युलर पदवी व काम करता करता, सोबतच करता येईल YCMOU ची खालीलनपैकी कोणतीही पदवी/पदविका

अ.क्र.	अभ्यासक्रमचे नांव	विषय संकेतांक	प्रवेश क्षमता	किमान प्रवेश पात्रता
१)	B.A.	G 01	120	१२ वी उत्तीर्ण
२)	B.Com.	G 02	120	१२ वी उत्तीर्ण
३)	B.Sc. (Physics, Chemistry, Maths)	V 92	120	12th Science Pass (With Maths Or 10+3 Or 12+2 Year Engg Diploma Approved by University Passed
४)	M.A. (मराठी) / (इंग्रजी)	M 49, M 72	60 60	कोणत्याही विद्याशाखेतील पदवी उत्तीर्ण
५)	Diploma in Mass Communication and Journalism (पत्रकारीता)	P 03	120	शासनमान्य शिक्षणक्रम उत्तीर्ण किंवा १२ वी उत्तीर्ण
६)	D.S.M. (शालेय व्यवस्थापन पदविका)	P 10	120	पदवी परीक्षा उत्तीर्ण
७)	M.A. Education (M.Ed.)	M 83	50	B.Ed./ D.Ed. परीक्षा उत्तीर्ण

आपल्या उज्ज्वल भविष्यासाठी आजच आपला प्रवेश निश्चित करा....

विद्यापीठ संकेत स्थळ : <https://ycmou.digitaluniversity.ac>

\* प्रवेशासाठी कानादपत्रे \*

१० वी, १२ वी, पदवी मार्क मेमो, टि.सी., आधार कार्ड झेरॉक्स व दोन फोटो

:- अधिक माहितीसाठी संपर्क :-

प्राचार्य डॉ. ठाकरे पी. बी.  
(केंद्र प्रमुख)

मो. ९९२२४२६६६३

डॉ. डोळसे बी. व्ही.  
(केंद्र समन्वयक)

मो. ९५९५५८४१६

श्री. गुंड पी. एस.  
(केंद्र हेड क्लर्क)

मो. ९४२३५३७४७३

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**Pradip Shinde**  
Prim Teacher, N.P. Jumar



**Ajay Karle**  
Prim. Teacher Ratnagiri



**Sudarshan Kande**  
Asst.Prof. Barshi



**Sharad Wangdare**  
Asst.Prof., SPM Pune



**Dipali Satpute**  
Co. Teacher, Solapur



**Ashwini Salunkhe**  
Prim. Teacher, Yavatmal



**Pallavi Patharkar**  
Co. Teacher, Barshi



**Shivshakti Gotne**  
Prim. Teacher, Satara



**Ganesh Bagal**  
Co. Teacher, Pandharpur



**Abhijit Mane**  
Prim. Teacher, Pune



**Shreya Deshmukh**  
Asst.Prof., Akulj



**Poonam Sutar**  
Asst.Prof., Bhoom



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**Pradeep Karde**  
Co. Teacher, Vairag



**Ajay Raddi**  
Asst. Prof. Barshi



**Kalyan Shelke**  
Asst. Teacher Vairag



**Laxman Jagtap**  
Z.P. Teacher Satara



**Arati Shelke**  
Asst. Teacher, Sursi



**Neha Chavan**  
Asst. Teacher, Satara



**Shubhangi Katkar**  
Prim. Teacher, Mohol



**Bhagyashri Patil**  
Asst. Teacher, Solapur



**Tanaji Bagal**  
Asst. Teacher, S. Solapur



**Amol Potthode**  
Co. Teacher, Vairag



**Sudhakar Pawar**  
Prim. Teacher, Honsel



**Mahesh Jagtap**  
Co. Teacher, Kalman

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**Amol Hajare**  
Peon, Vairag



**Jitendra Rajguru**  
Prim. Teacher N.P. Sangli



**Vijay Pujari**  
News Channel Reporter



**Anand Koli**  
Co. Teacher Vairag



**Anjali Kande**  
Prim. Teacher, Satara



**Sonali Hulmani**  
Co. Teacher, Barshi



**Snehal Ragde**  
Prim. Teacher, Satara



**Komal Kute**  
Prim. Teacher, Rajgad



**Manoj Thakare**  
Co. Teacher, Barshi



**Rahul Patil**  
Co. Teacher, Vairag



**Amol Gade**  
Co. Teacher, Ranagiri



**Sayli Shinde**  
Coach Health Wellness  
Aktuj



## TET /C-TET पात्र विद्यार्थी



**Dolse A.V**  
( 2018-19 )



**Kumthe J.S**  
( 2018-19 )



**Gade A.P**  
( 2018-19 )



**Hulmani S.S**  
( 2019-20 )



**Jagtap L.V**  
( 2019-20 )



**Chipde V.S**  
( 2021-22 )



**Mane A.V**  
( 2021-22 )



**Jadhav U.J**  
( 2021-22 )



**Kanade A.D**  
( 2021-22 )



**Shinde P.D**  
( 2021-22 )



**Karale A.D**  
( 2021-22 )



**Gund P.D**  
( 2022-23 )



**Jadhav B.P**  
( 2022-23 )



**Doke R.E**  
( 2022-23 )



**Sutar B.V**  
( 2022-23 )



**Ragade S.H**  
( 2022-23 )



**Shinde S.N**  
( 2022-23 )



**Jagtap R.V**  
( 2020-21 )



**Gatkhal A.N.**  
( 2022-23 )



**Bhore J.N**  
( 2022-23 )



**Kharasade R.M**  
( 2022-23 )



**Madyal M.S**  
( 2022-23 )

Jadamba Bed  
College, Jalgaon



**कु. स्नेहल हिरालाल रागे (Gold Medalist)**

(बी.एड. बॅच २०२२-२४ प्रशिक्षणार्थी)

आमच्या महाविद्यालयाच्या १७ वर्षाच्या इतिहासात प्रथमच पुण्यश्लोक अहिल्यादेवी होळकर सोलापूर विद्यापीठ, सोलापूर या विद्यापीठात बी.एड. शिक्षणक्रमास शैक्षणिक वर्ष २०२२-२४ मध्ये प्रथम येण्याचा बहुमान मिळवत गोल्ड मेडल प्राप्त केले.



### **Shikshan Maharshi 'BAPPA'S' Preserved Thoughts**

- ❖ THE DIVINE POWER THAT FORMS MOUNTAINS THROUGH THE STORAGE OF PARTICLES.
- ❖ THE HAND OF THE GIVER IS ONLY TWO, THE SAVIOR OF THOUSANDS.
- ❖ EFFORT CAN MAKE DREAMS COME TRUE.
- ❖ DON'T WANT TO SEE DREAMS, THEY WANT TO MAKE.
- ❖ THE SITUATION CANNOT PREVENT EFFORTS.
- ❖ EDUCATION IS NOT MONOPOLY OF RICH.
- ❖ THE TEACHING OF IRRIGATION OF THE AROMA IN THE SOCIETY "CHILDREN-FLOWERS-SCHOOL-GARDEN."
- ❖ BE THE 'NATH' OF THE ORPHANS, SUPPORT TO THE DROWNING.
- ❖ DO NOT END UP WITH IRON HEATING; IT IS GOING TO END THE RUST BY IRRIGATION.
- ❖ START THE FUTURE WORK, TODAY
- ❖ DO WORSHIP OF "SCHOOL-TEMPLE" STUDENT GOD" GOD WILL BE AUTOMATICALLY PLEASED.





क्रिडा सप्ताहामध्ये सहभागी प्रशिक्षणार्थी



समाजसेवा शिबिर २०२३, सुर्डी, ता. चार्शी



एकदिवशीय शैक्षणिक सहल २०२२



व्हीडीओ कॉन्फरन्स द्वारे अध्यापन



वृक्षरोपन व संवर्धन



जनजागरण रॅली



सांस्कृतिक कार्यक्रम २०२४



सहभागी प्रशिक्षणार्थी बी.एड. बॅच २०२३-२५





राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

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*The Executive Committee of the  
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affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Maharashtra as  
Accredited*

*with CGPA of 2.14 on four point scale  
at B grade  
valid up to May 01, 2029*

*Date : May 02, 2024*



*[Signature]*  
Director

EC(SC)/197/1<sup>st</sup> Cycle/MHCOGN114059